



CANADIAN SCHOOL LIBRARIES

LEADING LEARNING



STANDARDS OF PRACTICE FOR SCHOOL LIBRARY
LEARNING COMMONS IN CANADA

Leading Learning

Standards of Practice for School Library Learning Commons in Canada

Leading Learning Framework: Themes by Standard



**Facilitating
collaborative
engagement to
cultivate and
empower a
community of
learners**



**Advancing
the learning
community to
achieve school
goals**



**Cultivating
effective
instructional
design to co-plan,
teach and assess
learning**



**Fostering
literacies to
empower
life-long learners**



**Designing
learning
environments
to support
participatory
learning**

Vision for Learning

Planning for School
Improvement

Instructional
Leadership

Literacy Leadership

Designing for
a Collaborative
Physical LLC

Design for
Collaboration

Principal Collaborative
Role

Instructional
Partnerships

Engaging Readers

Designing for
a Collaborative
Virtual LLC

Partners in
Collaborative Learning

Teacher-Librarian
Collaborative Role

Engaging in Inquiry
Approaches

Information Literacy

Designing for
Accessibility in the LLC

Student and
Community
Partnerships

Teacher Collaborative
Role

Differentiated
Learning

Critical Literacy

Designing for
Responsive Print and
Digital Collections

School Administration
Partnerships

Support Staff
Collaborative Role

Technology for
Learning

Digital Literacy
and Citizenship

Designing for Creativity
and Innovation

District Administration
and Consultant
Partnerships

District Administration
and Consultant
Collaborative Role

Assessment *for, of*
and *as* Learning

Cultural Literacy

Designing for
Participatory
School Culture

Evidence-Based
Practice

Literacy Partners

Designing for
Student Well Being
in the LLC



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